



Tuesday 09/27/2022

Week 1

Kindergarten Visual Arts

Primary Colors Piet Mondrian

Standards

VA:Cr3 Refine and complete artistic work

Students will be able to define primary colors.

Students will create art with rulers, gel colors and pencils with primary colors for an abstract art piece.

Vocabulary

Primary Colors

Colors used to create all other colors

Lesson / Instruction / Narrative

Good morning students let's stand and sing our good morning song.

Our special story today is about 3 white mouse. Let's listen as we prepare for our lesson...

Mouse Paint

Discuss the Primary Colors: Red, Blue, Yellow

Each student will receive one white piece of tag paper, 4 colored pencils (black, red, blue, yellow), 1 ruler

Give out messy mat

Set the white paper horizontally in front of the child.

Ask students to take out the black colored pencil and put it in the hand they write with.

Ask students to pick up a ruler with the other hand.

Show students how to place their ruler vertically on the left side of the paper.

Demonstrate holding the ruler firmly, and using the pencil to draw along the ruler. The line should go from top to bottom of the paper.

Guide students one at a time to draw a total of four vertical lines.

Show students how to change the direction of the ruler to a horizontal position. Demonstrate holding the ruler firmly, and using the pencil to draw a horizontal line across the paper. Do this a total of 4 times.

Ask students what shapes they see on the paper. (squares and rectangles)

Now lay the ruler down diagonally, and draw a diagonal line across the page. Draw a second line that forms an X. As students to draw 4 diagonal lines.

Now what shapes do they see? (triangles!)

Ask students to find a triangle and color it black, find a square and color it black, find another space (any shape and color it black) Have the students write a 3 on the messy mat in black. This is the total number of black spaces.

Have students put the black pencil back and take out a red.

Guide students to choose different shapes until they have a total of 4 spaces colored red. Have students write a four on the messy mat in red.

Have students put the red pencil back and take out a blue.

Guide students to choose different shapes until they have a total of 5 spaces colored blue. Have students write a five on the messy mat in blue.

Ask students to take out the yellow. Ask students if they have a guess as to how many spaces they will be asked to color yellow. (6) This is a pattern. We added one space to color every time we changed colors.

Let students use the remaining time to add detail to their drawing.



Collect all of the supplies.
Students may take their art home.

Students will use the ruler to draw horizontal and vertical lines with the black gel crayon. They will then color the shapes they create with red, blue, and red gel crayons. Some spaces will be left white.

Students will choose the color they want to color their mouse. They can glue on a tail, and glue the mouse close to the one of the colors they chose to paint the mouse.

Instructional Strategies

-  Modeling
-  Monitor Progress

Materials / Resources / Technology

<http://www.youtube.com/watch?v=7WqN2hlii1w>

Mouse Paint by

http://www.youtube.com/watch?v=fjI_DRAdBIA

Gel Crayons (Black, Red, Blue, Yellow)

White Paper

Ruler

Black Sharpie

Messy Mat

White Mouse